Children, Sports and Customer Services Committee

Action Tracker

## ROUND FOUR 2014/15 (26 January 2015)

Çity ®All

| Agenda Item         | Recommendation and responsible officer  | Update   |
|---------------------|---|----------|
| Early Help Strategy | That further promotion of the two<br>year old offer and an update on<br>uptake at <b>regular intervals be</b><br><b>reported back to the Committee</b> .<br>The Committee endorsed the<br>importance of early intervention in<br>a child's development. <b>Steve</b><br><b>Comber</b> | Ongoing. |

## ROUND SEVEN 2014/15 (21 April 2015)

| Agenda Item           | Action and responsible officer/<br>Cabinet member   | Update  |
|-----------------------|---|---|
| Looked After Children | To ascertain as to whether it would<br>be appropriate for members to<br>attend a future meeting of the<br>Corporate Parenting Board to gain<br>an insight into its work. <b>Melissa</b><br><b>Caslake/Glen Peache</b> | A report on improving Cllr<br>activities as Corporate<br>Parents will be considered<br>by Cllr Chalkey who will<br>update the Committee in<br>due course. |

| ROUND THREE 2015/16 (7 December 2015) |   |   |
|---------------------------------------|---|---|
| Agenda Item                           | Action and responsible officer/<br>Cabinet member   | Update  |
| School Performance Report<br>2015     | <ul> <li>That the following<br/>recommendations be forwarded to<br/>the Cabinet Member for Children<br/>and Young People for<br/>consideration:</li> <li>1. That the Committee welcomed<br/>the report and noted the positive<br/>examination results at all levels<br/>which were above the national<br/>average.</li> </ul> | Cllr Chalkley's response was<br>circulated to Committee on<br>24 <sup>th</sup> February 2016. |
|                                       | 2. That the Council take further  |   |

|                    | action to work closely with schools   |                                 |
|--------------------|---|---------------------------------|
|                    | which are falling below the   |                                 |
|                    | national average in their   |                                 |
|                    | examination results in order to   |                                 |
|                    | improve their educational levels  |                                 |
|                    | and build strong leadership and governance within the schools.  |                                 |
|                    | governance within the schools.  |                                 |
|                    | 3. That the Council explore ways to<br>improve 'A' Level results and<br>consider practical ways of<br>expanding post-16 education to<br>ensure young people choose the<br>correct learning pathway to equip<br>them for work and/or further<br>study.   |                                 |
|                    | 4. That the Council support schools and governors with their teacher  |                                 |
|                    | recruitment and retention   |                                 |
|                    | strategies to ensure that they are  |                                 |
|                    | able to recruit the best teachers   |                                 |
|                    | and leaders for our schools.  |                                 |
| Children's Centres | That the following  | Cllr Chalkley's response was    |
|                    | recommendations be forwarded to   | circulated to Committee on      |
|                    | the Cabinet Member for Children   | 24 <sup>th</sup> February 2016. |
|                    | and Young People for  |                                 |
|                    | consideration:  |                                 |
|                    | 1. That the Committee welcomed  |                                 |
|                    | the new out and have the second as  |                                 |
|                    | the report and how the service  |                                 |
|                    | had focused on improving their  |                                 |
|                    | had focused on improving their reach to the most vulnerable   |                                 |
|                    | had focused on improving their<br>reach to the most vulnerable<br>families and those eligible to the  |                                 |
|                    | had focused on improving their reach to the most vulnerable   |                                 |
|                    | had focused on improving their<br>reach to the most vulnerable<br>families and those eligible to the  |                                 |
|                    | had focused on improving their<br>reach to the most vulnerable<br>families and those eligible to the<br>two year old offer.   |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in</li> </ul>  |                                 |
|                    | <ul><li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li><li>2. That the Committee noted the<br/>continued availability of some</li></ul>   |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in</li> </ul>  |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in<br/>Children's Centres.</li> <li>3. That the Committee noted the<br/>plans of the Council to reduce the</li> </ul>  |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in<br/>Children's Centres.</li> <li>3. That the Committee noted the<br/>plans of the Council to reduce the<br/>cost of delivering these services by</li> </ul>   |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in<br/>Children's Centres.</li> <li>3. That the Committee noted the<br/>plans of the Council to reduce the<br/>cost of delivering these services by<br/>reducing facility and staffing costs</li> </ul>                                    |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in<br/>Children's Centres.</li> <li>3. That the Committee noted the<br/>plans of the Council to reduce the<br/>cost of delivering these services by<br/>reducing facility and staffing costs<br/>and looking at options for co-</li> </ul> |                                 |
|                    | <ul> <li>had focused on improving their<br/>reach to the most vulnerable<br/>families and those eligible to the<br/>two year old offer.</li> <li>2. That the Committee noted the<br/>continued availability of some<br/>targeted universal provision in<br/>Children's Centres.</li> <li>3. That the Committee noted the<br/>plans of the Council to reduce the<br/>cost of delivering these services by<br/>reducing facility and staffing costs</li> </ul>                                    |                                 |
|                    | <ul> <li>had focused on improving their reach to the most vulnerable families and those eligible to the two year old offer.</li> <li>2. That the Committee noted the continued availability of some targeted universal provision in Children's Centres.</li> <li>3. That the Committee noted the plans of the Council to reduce the cost of delivering these services by reducing facility and staffing costs and looking at options for coproduction with communities and</li> </ul>           |                                 |

|                                  | ways to tackle childhood obesity<br>using Children's Centres and<br>schools as places where families<br>and children have the opportunity<br>to learn about leading a healthy<br>and active lifestyle |   |
|----------------------------------|---|---|
| Update on Safeguarding<br>Issues | That the Action Plan and the<br>summary of the findings from the<br>serious case reviews be sent to the<br>Members of the Committee.  | Information circulated to<br>committee on 29 <sup>th</sup> January<br>2016. |

| ROUND FOUR 2015/16 (1 February 2016)                                |  |   |
|---|--|---|
| Agenda Item   | Action and responsible officer/<br>Cabinet member  | Update  |
| Item 4.<br>Committee Work<br>Programme                              | GCSE to 'A' Level School Transition,<br>Gangs and associated violence and<br>Youth offending.<br>Anne Pollock  | The workplan for 2016/17 is being agreed.                                       |
| Q&A: Cabinet Member for<br>Sports, Leisure and Customer<br>Services | That information be sent on the<br>seasonal usage of the Sports and<br>Leisure Centre.<br>That an update on Marylebone<br>Library be sent to the Committee.<br><b>Richard Barker/Andy Durrant</b>  | Committee updated w/c 7<br>March  |
| The Role of the Regional<br>School Commissioner                     | <ul> <li>The Committee made the following comments which will be forwarded to the Cabinet Member for Children and Young People for consideration:</li> <li>1. The Committee welcomed the important role played by the Regional Schools Commissioner in overseeing the quality and range of schools located in Westminster.</li> <li>2. The Committee noted the concerns regarding the confusion about the role of the Regional Schools Commissioner.</li> <li>3. The plans to clarify and communicate the role of the</li> </ul> | Cllr Chalkley has received<br>the recommendations and a<br>response is awaited. |

|                             | <ul> <li>Regional Schools Commissioner<br/>were very welcomed and should<br/>be used to address any<br/>confusion regarding the role of<br/>safeguarding of children.</li> <li>4. The Committee welcomed the<br/>role of the Regional Schools<br/>Commissioner in supporting the<br/>diversity of schools and<br/>ensuring that they were<br/>sustainable and develop high<br/>quality education.</li> </ul> |   |
|-----------------------------|--|---|
|                             | Anne Pollock   |   |
| Year 6 to Year 7 Transition | The Committee made the following<br>comments and recommendations<br>which will be forwarded to the<br>Cabinet Member for Children and<br>Young People for consideration:<br>1. The Committee welcomed the  | Cllr Chalkley has received<br>the recommendations and a<br>response is awaited. |
|                             | 'On Track' pilot work to support<br>the most vulnerable children<br>during the Year 6 to Year 7  |   |
|                             | transition to secondary school.<br>2. The Committee highlighted the<br>need for the findings of this<br>programme to be fed into best<br>practice and the universal support<br>for all Year 7 pupils.  |   |
|                             | 3. The Committee noted the<br>important role that parents played<br>in supporting their children during<br>Year 6 to Year 7 transition and that<br>the council should hold and<br>promote further parent<br>engagement and participation<br>through parent seminars,<br>parenting programmes and using<br>parent ambassadors.  |   |
|                             | 4. The Council's work in<br>partnership with schools and<br>partner organisation to improve<br>transition for the most vulnerable<br>children be endorsed but also used<br>to improve the universal provision<br>for all Year 7 pupils.  |   |

|   | <ul> <li>5. That the Council work with both<br/>Primary and Secondary schools,<br/>both inside and outside of the<br/>borough, to improve data sharing<br/>of pupils transitioning from Year 6<br/>to Year 7.</li> <li>6. The Council should explore ways<br/>to continue the Transition</li> </ul> |   |
|---|---|---|
|   | Programme, if successful, by<br>working with partner organisations<br>to ensure the continued<br>sustainability and funding of the<br>programme.  |   |
|   | 7. A follow up report outlining the<br>outcomes and successes of the<br>programme be included in the<br>Committee's Work Programme for<br>later in the year.  |   |
|   | Anne Pollock  |   |
| Children and Families of<br>Service Personnel | The Committee made the following<br>comments and recommendations<br>which will be forwarded to the<br>Cabinet Member for Children and<br>Young People for consideration:<br>1. The Committee welcomed the   | Cllr Chalkley has received<br>the recommendations and a<br>response is awaited. |
|   | <ol> <li>success of the programme.</li> <li>The Committee welcomed the<br/>scheme funded by the Armed<br/>Forces Community Covenant to<br/>train parents from Service<br/>families to become childminders<br/>in Westminster.</li> </ol>  |   |
|   | 3. That work in conjunction with<br>local schools and the armed<br>forces be undertaken to provide<br>greater clarity and certainty<br>relating to the number of<br>secondary school children of<br>service personnel in<br>Westminster and their<br>respective circumstances.                      |   |
|   | <ol> <li>That further outreach,<br/>awareness building and parent<br/>participation between the</li> </ol>  |   |

| <ul> <li>Council and service personnel<br/>from the military, navy and air<br/>force be encouraged.</li> <li>5. That the Council continues to<br/>identify and demonstrate best<br/>practice with regards to children<br/>of service personnel and their<br/>families.</li> <li>6. That a written update be<br/>provided to the Committee on<br/>an annual basis.</li> </ul> |  |
|--|--|
| Anne Pollock   |  |